

Safeguarding at EMA Training

Protecting health, wellbeing and human rights. Enabling a person to live free from harm, abuse and neglect.

- Empowerment: People being supported and encouraged to make their own decisions and informed consent.
- Prevention: Identifying risks and taking action before harm occurs.
- Proportionality: Responding with the least intrusive response, appropriate to the risk, which meets the needs of apprentices.

Prevent

The Government's strategy that aims to safeguard people from becoming terrorists or supporting terrorism

British Values

Democracy, Rule of Law, Individual Liberty, Mutual respect and tolerance of different faiths and beliefs

Welfare

Material well-being
Relationships
Emotional health
Physical health
Online Safety

Personal Development

Raising self-awareness, self-esteem, increase skills, raising and fulfilling aspirations

Prevent - [Watch Here](#)

British Values - [Watch Here](#)



Safeguarding and Prevent

If you require any further information or support on Mental Health, Wellbeing, or any other safeguarding issue please discuss with your Mentor, Trainer or contact the Designated Safeguarding Officers at:

safeguarding@ematraining.co.uk

01332 371666 - Option 1

Designated Safeguarding Lead

Rebecca Perkins

Deputy Safeguarding Officers

Paula Gregory

Laura Barber



Code of Conduct and British Values

Learners must abide by the Code of Conduct

Mutual Respect



- To listen to and respect each other's values and beliefs without judgement.
- To embrace diversity.
- To understand the importance of religion, traditions, cultural heritage and preferences.
- To prevent stereotyping, labelling, prejudice and discrimination.

- Use of inappropriate behaviour or violence will not be tolerated.
- No use of inappropriate language.
- To follow the agreed ways of working, policies and procedures and codes of conduct.
- To understand how the law protects you and others.

Rule of Law



Democracy



- The right for healthy debates without personal judgement.
- To be involved in decision making.
- To have the right to protest and petition.
- To Receive and give feedback.

- The right to feel safe, including:
- Equality and Human Rights.
- Personal Development.
- Rights, choice, consent and individuality.
- Values and principles.

Individual Liberty



Relating to British Values, the 4 headings are:

- Mutual Respect
- Rule of Law
- Democracy
- Individual Liberty



Attendance and Lateness

You must let your Trainer know if you will be late or absent from the hub within 15 minutes of the class start time! If you do not inform EMA, your Trainer records your absence as unknown which triggers the Missing in Education Policy.

The Missing in Education policy involves:

Speaking to the learner via phone
Speaking to the Employer
Contacting Parents and/or Guardian if apprentice aged 16-18 years old
Contacting Next of Kin if unable to contact apprentice
If no contact has been made within 30 minutes we will contact the Local Authority and Police



If you're going on holiday, please inform us by sending the dates to registers@ematraining.co.uk or scan QR code found below or in your classroom

